The cards need to be laid out on tables so that students can progress through them. The idea here is to experience the important parts of the two main fusion processes. Probabilities are mostly fake and can be done using a coin flip app or random number generator on their phones. At each stage, they need to keep track of each flip and the outcome.

There is a picture for how best to lay out the CNO cycle cards. The p-p chain cards should be obvious. There is one path down to 3He, where it splits into two alternatives.